



## Newsletter Term 1 Week 9, 2023

## Principal's report

I hope this newsletter finds you safe and well. I can't believe we are just about to head into week 10 with only 1 week after that, before our first lot of holidays. In the last few weeks we still have our student free day, Easter break, Parent/Teacher interviews and Sports Day on the last day of term. In this newsletter I have focused quite heavily on the work that is happening to upskill and support our teachers and SSOs in various areas of the curriculum. I wholeheartedly believe that supporting the development, capacity and capability of teachers and SSOs is one of the most important things we can do as a school to improve the outcomes for students. These people are at the coal face with students each and every day. At school, they are the ones that have the biggest impact on our students and make the biggest difference to student wellbeing and learning outcomes. This is our core business as a school, and I am really excited to be able to support staff in their continual development as professionals and to invest in our most precious assets, people.

#### **School Direction**

#### **Autism Inclusion Teacher**

Since the last newsletter, there have been a number of things happening around understanding Autism in children. To this end we have had Catherine Bruce, who is our Autism Inclusion teacher, attend 2 training days and a conference, to upskill in the field of Autism friendly practices. Interestingly, the strategies that Catherine has learnt are very applicable to all students in all classes. Throughout the year, Catherine will be sharing her learning and support all staff in understanding and implementing strategies that will improve the learning outcomes of all students in this space.

#### **Professional Development for staff - Numeracy**

We also have some valuable professional learning happening in numeracy with Merran Jolley, Nicole Bajszi and myself participating in a range of sessions to develop our math skills, knowledge and understandings to support students to learn new concepts, experiment with new ways of learning and consolidating current understanding in Math. We have been excited about the opportunity to continually improve our learning and expertise, but at the same time, bring what we have learnt back to share with all staff. The school is also part of a project this year to test a system called "Bond Blocks," which helps children to understand number bonds. We are working closely with our Math curriculum lead and numeracy experts, who are providing support and guidance with this new learning.

#### Leaders' conferences

A few weeks ago, on State Leaders' Day, I attended 2 conference days that discussed where public education is headed in SA. I also attended a Numeracy Summit to learn about current research and knowledge around numeracy. Presently, there is a lot of work being done by the department to reframe what public education is going to look like for the future, with a focus on strategies to improve student wellbeing, how we can measure this and the introduction of an updated version of the curriculum in 2024. The Numeracy Summit brought together high-profile researchers in the field of math and shared current research and best practice. I shared with staff the information that was brought to the table at both conferences and I am looking forward to having an opportunity for staff to watch some of those recorded presentations to add to their wider knowledge.

#### **Student Free day**

On our student free day, staff will be working with the curriculum lead in our portfolio to develop our skills and rigor around reading in an effort to boost student understanding and outcomes in this area of literacy. We will also hear from Catherine who will be presenting current research and knowledge around Autism and how educators can best support students.

#### School events

In the last few weeks we have had the great pleasure of enjoying Harmony Week with the children which culminated in a wonderful day of "togetherness" on Monday, where children wore orange, shared a picnic together and participated in activities to promote inclusivity, cultural awareness and diversity. We have also had a number of police visits by SAPOL to present safety presentations to students including how to access help; safety on bikes, scooters and skateboards; and the importance of cybersafety.

#### **Parent Teacher interviews**

Please make sure that you have made a booking to attend our interviews next week. This is such a valuable time with your child's class teacher where you have the opportunity to understand how your child is progressing with their learning, how they are fitting in socially and emotionally, and what can be done by you as parents and what we are doing as a school to support and progress your child's learning. It is so crucial that as parents/carers and educators we are all on the same page, as this will ensure that your child is supported to be the best person and learner they can be.

#### Sports Day Captains

Congratulations to those students that were nominated by their fellow students to represent their sports houses as captains in the upcoming Sports Day. We are all looking forward to supporting them in this leadership responsibility and can't wait to see the responsibility, pride, enthusiasm and good grace they will lead their teams with. Well done Carla and Katie (Murray), Jasmine and Aurora (Angas) and Zac and Pearl (Bremer). Can't wait to be part of a fun day where participation, sportsmanship and doing your best is key. See you on the Callington Oval.

#### Student Leadership Conference

On Wednesday, 15<sup>th</sup> March, I took our 2 new student captains, Ryder Lennon and Jasmine Salter, to the Adelaide Entertainment Centre to be part of a leadership day with students from all around the state to learn about what it means to be a leader and how they can develop their own skills to lead students at the school with confidence and intention. The students had an excellent day. They gave it 10/10 and learnt about a range of skills/dispositions related to being a great leader. These included how to be an "others first" leader, who leaders can impact the most in schools, and how to get other students/adults on board with new ideas. They also learnt the importance of hearing others' opinions, helping with the little things, the importance of a happy disposition, and showing humility in whatever you say or do. I am hoping that this learning will help our new leaders to shine in their responsible role.

#### School Principal Vacancy

The process to fill the position of Principal at Callington Primary school for the next 5 years is currently underway. The Educational Director has meet with representatives from the Governing Council and staff as part of the process which is planned be completed by the end of the term. If you have any questions please see Luci Bayly, the Governing Council chairperson.

Have a lovely weekend and I look forward to seeing you at Parent/Teacher interviews and Sports Day. If I don't speak to you before, have a great end to the term and safe Easter Break.

Take Care,
Suyin McDonald – Principal (acting)

#### **Dates to Remember**

Week 10 Monday 3<sup>rd</sup> April - **Year 5/6 Mt Barker Orientation** Visit Week 10 Tuesday 4th April - **Collection of Pies from 11am - 1pm** Week 10 Monday 3<sup>rd</sup> – Wednesday 5<sup>th</sup> April – **Parent Teacher interviews** – (specialist staff and myself will be available to supervise children in the playground if you need, while families are meeting with teachers)

Week 10 Thursday 6<sup>th</sup> April **Student Free Day** Week 10 Friday 7th April - **Public Holiday** 

Week 11 Monday 10th April - Public Holiday

Week 11, last day of term Friday 14<sup>th</sup> April - **Sports Day** Term 2, Week 1 Tuesday 2<sup>nd</sup> May - **School photos** 

Term 2, Week 2 Tuesday 9th May - Art Gallery Excursion (information to follow)

Term 4, Week 3 Monday 30<sup>th</sup> October - **School Closure Day** (confirmed and approved by Governing Council)











# Hello from Jeanette!

(Pastoral Care Worker)

Nearly Easter and school holidays! The children are beginning to talk about what they are going to do (or might like to do) in the holidays.

No doubt adults too look for a change of pace and some down time. Hopefully you get to have some relaxing time with your family over these breaks!

As Easter approaches there is the opportunity for students to participate in a Christian Options Easter presentation. This year we will be using a presentation by a group called Quiz Worz called "It's not fair". No doubt you've heard this at one time or another. We all want things to be fair: games, rules, how people treat us, etc.

The presentation is created to be fun, engaging for large or small groups and able to keep the attention of children from ages 5 to 12.

There will be a video, fun Easter games and an activity.

If you do not wish your child to participate in this, please let Sarah know.

I look forward to seeing you at Sports Day – cheering the students on.

Until next time,

Warmly Jeanette Mann (Pastoral Care Worker – Callington Primary School)





# Year 2/3 Science

Exploring Living and Non-Living things



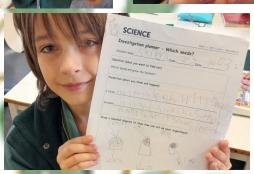


















## **Community News**







My name is Angus. I have recently been appointed as the Adelaide Hills Regional Development Officer for Football South Australia, the state governing body for the sport.

I am working to grow and develop the game in schools, on the back of the men's 2022 World Cup and now the upcoming women's 2023 World Cup held in Australia and NZ.

This is done through the Football In Schools Program | Football SA.

I would love to run the Football in Schools program at your school.

The program is 8 weeks long but can be run over consecutive terms, for example, you may run 4 weeks this term and 4 weeks next term.

The minimum participant number is usually around 10 and we have run programs for up to 60 children with a team of coaches.

The cost is \$100.00 per child with most participants making use of their allocated sports vouchers @  $\underline{\text{https://www.sportsvouchers.sa.gov.au}}$ 

The program is available from Terms 1 - 3 with sessions usually running after school from 3:30-4:30pm. Programs can run over two terms if that is preferable.

## **Updates from the Governing Council**

#### **Hello from Governing Council**

Thanks Suyin for your warm welcome to the members of our school Governing Council in the last newsletter.

This is the first of regular updates from the Governing Council to our parent community.

The Governing Council usually meets twice per school term. In our recent meetings we have discussed and approved the budget, student-free and school closure days for the year.

The Council receives reports from the Principal and staff representative, which is a great way to know what is happening in all of the classes, as well as a broad overview of the school. We also welcome reports from students – most recently from our student captains who attended a student leadership conference.

The Governing Council has 4 subcommittees – finance, grounds, fundraising and wellness.

Sam Pitt, our fundraising convener is coordinating a calendar of events and fundraising drives for the year. We are keen for your feedback on the how to use the funds raised and again invite you to complete the survey. Please see the front office if you require another copy.

Chris Evans, our grounds convener is busily collating projects and utilising tools to assist in their prioritisation.

We are also looking into available training for members of the Governing Council so we can best understand our roles and functions of the Council.

Luci Bayly Governing Council Chairperson











## Harmony Week: Monday 20<sup>th</sup> – Sunday 26<sup>th</sup> March 2023 'Everyone Belongs'

On Monday, 27<sup>th</sup> March, CPS celebrated the end of Harmony Week by wearing orange (or similar coloured) clothes, participating in a variety of activities and enjoying eating lunch together as a whole school. During the afternoon, students worked in multi-age groups from Reception to Year 6 and experienced cultural and artistic Harmony Day themed lessons. Students travelled the world through learning about and participating in dances from different countries and exploring the Japanese art of origami. Students also displayed their artistic talents by creating hand print artwork to become the leaves on the giant tree in the library and creating oil resist paintings inspired by symbols of harmony and kindness. Reflections from students showed they enjoyed the different activities and being able to work with students from across all four classes. Staff noticed that many students were able to explain what Harmony Day means to them and why it is important to respect all cultures and celebrate the message of Harmony Week: 'Everyone Belongs!'















